

UTC South Durham
Educational Visits and Placements Policy



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Approved by	Governing Body
Signed: (Principal) <i>[Handwritten Signature]</i>	Date: June 2021
Signed: (Chair of Governors)	Date: June 2021

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1. Introduction

Educational visits and placements have enormous potential for enriching the UTC South Durham curriculum and, in some cases are an essential requirement of courses. Such enterprises, though demanding, can be enjoyable experiences for both students and staff and form an important element of the experience of being at the UTC.

It is very important that all educational visits are properly planned and organised and that all staff involved with educational visits take all reasonable steps to ensure that risks are minimised. This policy has been written with regard to the Department for Education 'Advice on Health and Safety for Schools June 2013'. Essentially this document summarises the existing health and safety law relevant to schools and academies, including UTCs and how it affects governing bodies, head teachers and other staff. It covers activities which take place on or off school premises, including school trips and educational visits.

Paragraphs 11 and 12 of the Schedule to the Education (Independent School Standards) (England) Regulations 2010 require Independent Schools to take into account the guidance in Health and Safety; Responsibilities and Powers (2001) and Health and Safety of Pupils on Educational Visits (HASPEV 1998). This advice replaces that guidance for the purposes of the 2010 regulations.

2. Definition

For the purpose of this policy, the following definitions are made:

- A visit is defined as any occasion when a student or group of students are away from the UTC building, undertaking an activity and under the supervision of a member of staff
- A placement is defined as a repeated visit to a company for the purpose of developing a deeper understanding and developing workplace skills; they may last for part or all of the day, have any number of repeats and there may or may not be a member of staff from the UTC present on placements
- A trip is defined as an activity away from the UTC which involves one or more overnight stays

This policy pays attention to the following health and safety principles:

- Students should be able to experience a wide range of activities. Health and Safety measures should help them to do this safely, not stop them.
- It is important that students learn to understand and manage the risks that are a normal part of life
- Common sense should be used in assessing and managing the risks of any activity
- Health and safety procedures should always be proportionate to the risks of an activity
- Staff should be given the training they need so they can keep themselves and the students safe and manage risks effectively

The Vice Principal has the role of Educational Visits Co-ordinator (EVC). He/she can give advice about all aspects trips and visits and will have appropriate training and knowledge of the Evolve system. He/she has copies of relevant documentation from the DfE and other agencies. Staff are asked to consult as fully as possible with the EVC before, during, and after a trip, visit or placement. Feedback from trips, visits and placements are an important mechanism for ensuring against future incidents. Staff must complete a Trip Information Form for approval from the senior team.

The EVC must therefore be notified of all occasions when a student or group of students leave UTC premises, either accompanied by members of staff, to meet members of staff at a pre-arranged location or to travel alone to visits, trips or placements. This forms a key part of the duty of care to students. It is not easy to give a definitive list of such out-of-school activities but examples include trips to employer organisations, museums, galleries and theatres; trips to educational conferences, both in the evenings and at weekends, residential trips such as skiing holidays, and all sports fixtures and sports tours. If staff are in doubt about the nature of a trip or visit then they should seek the advice of the EVC.

All staff must complete a UTC South Durham Trip Information Form before departing on a trip, visit or placement. The EVC must also give permission before any trip can take place. Staff wishing to organise a trip must complete a Trip Proposal Form and submit it as far in advance as possible. After the calendar has been checked for clashes, and after the senior team have been consulted where relevant, the EVC will give approval for 'routine' day trips.

Any residential trips or visits likely to have a significant impact on the day-to-day running of the UTC need to be approved by the EVC in consultation with the senior team.

Staff must not spend any money or inform students or parents that a trip or visit is going ahead until it has been formally approved.

3. Planning and preparation

3.1 The timing of trips and visits

It is essential to the smooth running of the rest of the UTC that trips are properly planned and arranged to ensure minimal disruption to all, both those on the trip and those left behind.

Departments are strongly encouraged to plan their pattern of trips and visits for the coming academic year as early as they can, preferably by May half term. This allows clashes to be kept to a minimum. Trips and visits planned well in advance must be included in the termly calendar. Events listed in the calendar take priority over non-calendared events. The earlier a trip is planned, the more likely it is to be approved. If two events clash then the EVC will resolve the matter.

Students must miss lessons as rarely as possible. While it is often easy to justify a trip from the benefit to one's own subject, lessons missed in other subjects need to be considered. Obviously, there will be times when it is impossible to avoid taking students out during lesson time, but full consideration must be made of alternative times before making such a decision.

Staff organising a trip must consult as widely as possible with colleagues who might be affected and think carefully about the possible impact of a trip. As far as possible, residential trips should take place during holidays to avoid a loss of teaching time.

3.2 Informing Other People

It is essential that all people concerned with the trip are fully informed at appropriate times. Once the planning has been completed and the trip has been approved, the full details of the trip must be prepared. These details, together with copies of letters for parents, must be submitted to the EVC before being sent out.

3.3 Communicating with parents

At enrolment all students and parents are consulted about educational visits and specialism employer engagement and asked to sign a generic permission slip to cover the majority of visits and placements for their full school career. However, for all residential trips, specific signed permission must be obtained from parents. Group leaders must have an alternative option planned for any student whose parents decline permission to go on a trip. Parents must be informed in writing about all trips.

If a trip involves overnight accommodation, parents must be given full details of the type of accommodation provided and the security arrangements which are in place to ensure the safety of their child. They must be fully informed as to the nature of the trip, with a clear indication if the students may be unaccompanied while away from the UTC. Parents must acknowledge that their child is fit enough to go on the trip, outline any health problems and authorise the group leader to act on their behalf in an emergency. They must also provide a contact number for the duration of the trip.

For longer trips, particularly those overseas, a Parents' Information Evening will be held a few weeks before departure. This allows information to be shared, questions to be asked and answered, and reassurance to be given where appropriate. The publication of an information booklet for parents and students is also given. The EVC can give advice about the best way to organise such events and to prepare such booklets.

3.4 Informing UTC South Durham

The UTC must also know all the relevant details for a trip. The UTC South Durham Trip Information Form must be completed in full and given to the EVC well in advance of the departure date. The UTC will use the Evolve system to manage and collate information about visits for day visits this should be at least two weeks before the trip departs. For residential trips, where possible UTC South Durham Trip Information Form should be handed in at least four weeks prior to departure so that any concerns or problems that may arise can be sorted out. This form, when properly completed, must contain all the information required about a trip. It will also include a basic risk assessment procedure. The EVC will ensure that copies of the relevant information are shared with all relevant staff.

The group leader must ensure that he/she is in possession of all parental consent forms, all contact number details throughout the trip and will also carry with them emergency contacts for senior leaders in case of a serious accident.

Upon departure of the trip, visit or placement the group leader must take a register of students and inform main reception of who they have with them on the visit. This ensures that all students are accounted for on and off site.

It is strongly advised that all group leaders must carry an 'outreach bag' with them during the trips, visits or placements. This bag will contain all relevant generic paperwork, accident report forms, safeguarding forms, emergency contact forms, this policy, a fully packed first aid kit, a torch and in some instances a UTC South Durham mobile phone. Emergency contact details and medical details must be carried by the group leader at all times. This bag will ensure that the group leader is prepared for most eventualities. The EVC will hold these bags and staff can sign them out for their visits.

The EVC acts as the main contact for the trip. If the EVC is unable to do this, they will ensure that another senior colleague is designated as the main contact for the trip.

4. The cost of UTC trips

Staff must think carefully about the cost of a trip. Some parents have financial constraints and it must not be assumed that all parents can simply add extras. Costs should be kept to a minimum and parents must be given the chance to decline a trip on financial grounds. In such a case provision must be made for the student who cannot go on a trip.

It is very important that the cost of trips is recovered as quickly as possible. Indeed, if it is possible to charge for a trip before it has taken place then this should be done. Where a cheque is raised by the UTC to pay for a trip in advance, the group leader must pass a list of the students on the trip, together with a copy of the letter sent to parents, to the Business Manager at the same time as the request for the cheque so that charges can be added to UTC bills quickly. Once final numbers are known, any changes must also be passed through to the Business Manager. Delays and/or errors in this process have the potential to create significant problems. The group leader must take responsibility for all financial arrangements in connection with the trip.

It is not good practice for members of staff to handle cheques and cash brought in by students. If money goes missing for any reason then this can lead to unnecessary difficulties. As far as possible, it is recommended that the cost of trip be handled electronically (this will be defined once the financial payment systems have been defined). The letter sent to parents must make clear the method of payment..

Any money left over at the end of the trip cannot be carried forward to the next financial year or to future trips. It must either be credited to parents or, if the amount is too small for this to be practical, credited to the relevant budget as defined by the Business Manager .

5. Supervision, including ratios and vetting checks (e.g. DBS checks for volunteers on overnight stays)

The group leader is the named member of staff on the trips, visits and placement paperwork. It is this member of staff who must ensure the safety of the group at all times. The Principal and EVC must be confident with the member of staff's competence to lead a group.

The group leader must ensure that the staffing for a trip is 'reasonable'. This will depend on the age, gender mix, ability and behaviour of the students involved. It will depend on the type of activity undertaken, the nature of the journey and the type of

accommodation if the trip is overnight. The competence of the adults supervising a trip must also be considered, together with the need for first aid cover.

The UTC advises the following ratios for general activities such as visits to local employers and museums or for local walks, in normal circumstances:

- 1 adult for every 15 students - year 10 onwards
- 1 adult for every 20 students - year 12 onwards

However, it is stressed that these are only examples. Group leaders must assess the risks and consider an appropriate safe supervision level for their particular trip.

Trips to remote areas or those which involve more hazardous activities will clearly require a higher level of supervision. It is also the case that many institutions which are open for trips or visits have their own staffing guidelines which need to be adhered to. Staff taking trips must always check with the locations they are visiting about such matters.

When group leaders are considering the staffing for their trips they must always bear in mind the consequences of staff absences on those left behind. If several people are required to staff a trip then consideration should be given to using other staff members, or parents or business partners, as additional helpers. However, in these cases suitable cover must be available for anyone on a trip.

If a trip is taking place which involves several members of staff, each person going on the trip must ensure that the relevant paperwork has been completed. The composition of the staff involved with a trip often changes from the time the initial permission form is submitted. It is very important that the EVC and Principal agree and understand exactly who will be out on trips and that sufficient cover arrangement for lessons and duties have been put in place. The group leader must co-ordinate this process, but all staff who go on trips must take responsibility for ensuring their lessons and duties are covered appropriately.

If a trip cannot be fully covered by members of staff, there are circumstances where parents can be used to supervise trips. All adults who supervise trips should have completed a DBS check if they will spend any time alone with children. Volunteers should be given appropriate safeguarding training as part of their preparation, either at the start of the year or for a specific trip. Staff who need further guidance and clarification on this matter should discuss it with the EVC during the planning stages for a trip. Equally, any concerns with regard to staffing or staffing ratios on trips should be referred to the EVC, who can give further guidance and advice.

6. Risk assessments

A risk assessment is a careful examination of what could cause harm to people, so that an assessment is made upon the safety of the activity or what additional preventative or mitigation measures are appropriate.

The UTC must ensure that the person assessing the risk understands the risks and is familiar with the activity planned. UTC employees should take a common sense and proportionate approach, remembering that the purpose of risk assessment and management is to help children to undertake activities safely, not to prevent activities from taking place.

All medical needs need to be fully assessed and included on the risk assessment by the group leader. Medical consent and information is collected from the student and their parent/carer upon enrolment. The Medical Needs Lead can also be contacted by the group leader to gain further specific information regarding any Medical Health Care Plans.

The risk assessment must be based on the following considerations:

- What are the hazards?
- Who might be affected by them?
- What safety measures need to be in place to reduce risks to an acceptable level?
- Can the group leader put the safety measures in place?
- What steps will be taken in an emergency?

For most 'routine' visits and placements the generic risk assessments appropriate to that activity will be sufficient for the consideration and mitigation of risk. It is still very important that all staff on the trip fully understand the generic risk assessments and that students are briefed. In all cases consideration should be given to a host company or organisation's risk assessment and whether there are any specific risks worth considering in that particular visit.

Any visits or placements involving high risk activities and all trips involving overnight stays require a full, separate risk assessment. For trips that will involve outdoor or adventurous activities or indeed residential trips, staff are reminded to request copies of risk assessments from the service provider well in advance of the trip and to make reference to these in their own risk assessments.

7. Bus transport

Many UTC trips and visits will involve transportation by some type of bus, either public transport, a hired minibus or hired coach. It is extremely important that staff and students use such transportation safely. Everyone must wear seat belts at all times. It is good practice for staff to remind all students of the need for good behaviour before all minibus and bus journeys. Staff must remember that the journey is an integral part of a trip and appropriate risk assessments must be carried out.

The Wearing of Seatbelts in Vehicles

In order to ensure that all journeys by UTC students are undertaken in the safest possible manner, it is the UTC's policy that seatbelts must be worn at all times by all staff and students in cars (including taxis), minibuses and coaches. All staff and students are made aware of this and are asked to adhere to the policy strictly. Staff will do everything they reasonably can to enforce this policy.

Parents are asked to help us to reinforce this message about the use of seatbelts to students, so that staff can continue to ensure the safety of all students when they travel in vehicles.

8. Reconnaissance visits

If possible an exploratory visit should be made by a member of staff before any trip is undertaken. A key factor in reducing risk is knowledge of the place to be visited. Whilst such visits may not always be practical, staff should make every effort to consider such an undertaking.

UTC staff will build knowledge of local companies and it may be appropriate to discuss with a colleague who has already visited a company. It is important that staff are clear about the specific activities to be undertaken on a visit in order to be able to calibrate risk.

A member of staff who is to lead a group abroad, on a residential visit or on an outdoor activity should make a special effort to carry out a reconnaissance visit. If this is not possible then a minimum measure would be to obtain specific information by letter from the venue and from reputable organisations that can provide such information.

It is important to remember that places such as outdoor pursuits centres, leisure centres, museums, theatres, etc. have to carry out their own risk assessments for the facilities they provide. If copies of these are obtained by members of staff then this will reduce the burden of the risk assessment process.

Factors to Consider in Planning a Trip

UTC South Durham uses the Evolve System to manage trips. This has the advantage that there is a clear process which ensures that planning is thorough. The EVC will have training in the system and all trips will be approved by the Principal.

The following list is not exhaustive, but it tries to summarise what needs to be done during the planning and organisation of a trip. The list also gives further ideas about areas for risk assessment.

- Facilities/equipment the group will need to take
- Facilities/equipment provided at the venue
- Staff training needs
- Designating someone to record the visit and carry accident forms etc.
- Transport arrangements, including meeting arrangements for trips which leave before the start of morning and collection arrangements for trips which return after the end of normal hours
- Insurance arrangements
- Communication arrangements
- Supervision ratio
- Contingency plans for enforced changes of plans or late return
- Information to parents
- Preparing students
- Arrangements for sending students home early
- Emergency arrangements

9. Emergency procedures

All staff in charge of students have a duty of care to make sure that the students are safe and healthy. They also have a common law duty to act as a reasonably prudent parent would. Staff should not hesitate to act in an emergency and to take lifesaving action in an extreme situation.

Emergency procedures are an essential part of planning a visit. If an emergency happens the priorities are to:

- Assess the situation
- Safeguard the uninjured members of the group
- Attend the casualty
- Inform the emergency services and everyone who needs to know of the incident

Guidance on Emergency Procedures

A copy of the following guidelines must be taken by all group leaders and their deputies.

- Establish nature and extent of the emergency
- Make sure that all other members of the party are accounted for and safe
- If there are injuries, establish their extent and administer first aid (if staff have been trained or feel capable, see First Aid Policy) –
- Establish names of the injured and call relevant emergency services
- Advise other party staff of the incident and that emergency procedures are in operation
- Ensure that an adult from the party accompanies casualties to hospital
- Ensure that the remainder of the party are adequately supervised throughout and arrange for their early return to base
- Arrange for one adult to remain at the incident site to liaise with emergency services until the incident is over and all children are accounted for
- Control access to telephones until contact is made with the Principal or EVC and until they have had time to contact those directly involved. Pass full details of the incident (name, nature, date and time of incident, location of incident, details of injuries, names and telephone numbers of those involved, action taken so far).
- The EVC, or Principal will arrange to contact the next of kin of those involved. In serious incidents all visit participants next of kin should be informed.
- Media:
 - A designated person should act as the point of contact with the media to whom all involved should direct questions
 - Under no circumstances should the name of any casualty be divulged to the media.
 - The group leader should write down as soon as practicable all relevant details. A record should be made of any witnesses. Any associated equipment should be kept in its original condition.
- Legal liability should not be discussed or admitted
- All accident forms should be completed and insurers and HSE or Local Authority inspectors should be contacted
- Inform parents of any delays that will be necessitated

NB copies of DFE guidelines are kept by the EVC.

10. Additional procedures for visits overseas

Prior to the visit the group leader should obtain and take with them:

- UK Global Health Insurance Card (GHIC) or EHIC card and significant medical histories
- Details of insurance arrangements and the company's telephone number
- Location of local hospital/medical services

In the case of an emergency the framework outlined above should operate. In addition the group leader should notify the British Embassy/Consulate.

11. After the trip

The group leader must inform the EVC (or whoever has been delegated as the UTC contact) that the party has returned safely and ensure that all the students are safely collected by a responsible adult, such as a parent or guardian.

If any difficulties or incidents occur on a trip, the EVC must be informed as soon as possible after the trip returns so that appropriate follow up action can be taken quickly.

12. Additional guidelines

12.1 Residential trips Involving mixed parties

Staff organising such trips should try to ensure that a male and female member of staff accompanies the party. If this is not possible then the matter should be discussed in good time with the Principal before plans are finalised. All adults involved in residential trips require a DBS disclosure before accompanying students. Volunteers and other adults will need to have a disclosure application processed in good time before departure. Group leaders must seek permission for adults who are not employed by the UTC to accompany a trip. This must be sought at least three months before the date of departure.

12.2 Sixth Form trips – making own way to and from venue

Staff organising trips for sixth form who make their own way to and/or from a venue must state this fact to parents in writing stating that students will not be supervised when they are travelling. Parents need to accept responsibility for the students at this time by signing correspondence to that effect or providing consent verbally by telephone. This conversation should ideally be logged on the Evolve system by the group leader and be included on the risk assessment.

12.3 Medical treatment on trip abroad

In case of medical treatment required abroad, please contact the Insurers emergency helpline for advice. If staff have to pay any medical costs whilst on the trip, staff are to settle at the time, keep a receipt and the UTC will reimburse on return.

On all residential trips a first aider must be present and their First Aid Certificates and/or training must be up to date. If a student has a specific medical need then the first aider, if needed must complete additional training to deal with that specific medical need.

12.4 Evaluation of Visits, Trips and Placements

After any visit, trip or placement is completed staff and students should complete an evaluation of the activity. This evaluation of the visit should gather the impact that the visit has had but more importantly inform the EVC of any issues or problems that the visit encountered that, for health and safety reasons need to be considered if the visit was to take place again.

13. Driving minibuses

The guidelines which follow apply to all minibuses, regardless of their origin, including buses hired from outside companies.

Minibus drivers must be approved drivers of the UTC and must (at least) have taken a MIDAS test (or equivalent) which is still valid. Larger minibuses require a D1 licence and this should be checked before training.

The minibus driver is responsible for ensuring that the bus is not overloaded, that the students have their seat belts on and that all doors are properly secured. If a minibus is being used with a roof rack or with a trailer, it is the responsibility of the driver to ensure that all loads are safe. Staff must take great care if they are loading a roof rack or trailer. Students must be warned of the potential dangers involved with loading minibuses and they must not be allowed to climb onto roof racks.

The safety of students, drivers and other passengers is of paramount importance and minibuses must be driven accordingly. Staff must exercise all possible caution when driving a minibus and must not drive minibuses when it is potentially unsafe to do so, e.g. in severe weather conditions. Speed limits and sensible road speeds must be strictly observed. It should be noted that the performance of a fully loaded minibus is severely constrained, e.g. slower acceleration, longer stopping distances, reduced stability in high winds or on exposed roads, and impaired cornering. The seating capacity and the load capacity must never be exceeded.

As with staffing ratios, there are no exact figures for the number of staff who should be involved in a minibus journey. The level of supervision depends on the type of journey involved. As always, the group leader must ensure that the staffing for a journey is 'reasonable'. This will depend on the age, gender mix, ability and behaviour of the students involved. It will depend on the nature of the journey and its distance. The competence of the adults supervising a journey must also be considered, together with the need for first aid cover.

It is strongly recommended that staff do not drive minibuses if they feel excessively tired. The consumption of alcohol when in charge of a minibus either as a driver or a passenger is forbidden and due notice must be paid to 'night before' consumption of alcohol.

On longer journeys, regular stops should occur and staff must not drive for more than two hours at a time without a break. As far as possible, two staff should be available for longer journeys. Judgements about potential problems with a journey must form part of the risk assessment process which takes place before departure.

It is essential that drivers have the right qualifications and insurance to drive the UTC minibuses.

13.1 Transport of children in a car/mini-bus by a member of staff

It is an acknowledged practice that teachers or staff, from time to time, transport students in their cars to various external events. However, before doing so staff must seek permission from the Principal. Staff should refer closely to the UTC's Safeguarding Policy to ensure that they are not putting themselves or the student at risk of harm or of allegations of risk of harm to a student.

Before a member of staff uses his/her car for transport of children in connection with a UTC activity for the first time then such action should be discussed with the teacher's or staffs insurers. Clarification must be sought that the cover is wide enough to embrace the use of the vehicle in connection with the staff /employer's business. Should the answer be in the negative then in no circumstances must the vehicle be used to transport children on behalf of the UTC and the matter should immediately be referred to the Director of Support Services.