

## Coronavirus (COVID-19) Catch Up Premium

The Coronavirus Catch Up Premium is a one-off funding for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. It is expected that we spend that funding in line with the DfE's guidance on 'curriculum expectations for the next academic year' <sup>1</sup> which is based upon 3 core principles:

1. Education is not optional: All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.
2. The curriculum remains broad and ambitious: All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.
3. Remote education: Where needed, this is high quality and safe, and aligns as closely as possible with in-school provision. Schools and other settings continue to build their capability to educate pupils remotely, where this is needed.

Funding is given per student in Year 10 and 11 at UTC South Durham. We expect to receive approximately £17,250 and, in order to best support our students to achieve to their potential despite the disruptions to learning caused by Coronavirus, we have allocated the funding to:

- Continue our commitment to providing a 31 hour timetable, 6 hours more than would be delivered in a traditional timetable. This allows us to give our students 1 extra hour per week tuition in English and Science.
- Provide targeted intervention sessions for a greater number of students to overcome weaknesses in literacy.
- Provide intervention sessions within the timetabled week to fill gaps in knowledge and understanding following home learning. This is allocated for individual students through the weaknesses identified by themselves and through conclusions reached following high quality, formative, interim assessment.
- Additional staff time to prepare and deliver catch up and revision sessions after school and during school holidays.
- Purchase of hardware and software that are used to deliver lessons to students working at home, or by teachers working at home into the classroom. Full training is given to staff and students to allow this to work efficiently.
- Employment of highly skilled practitioners, experts in their own field, who are willing to take risks and work outside of their comfort zone to afford our students the best possible experience and minimise any further disruption to their learning.

All of the above strategies allow our students to maintain their studies in a broad and balanced curriculum, the majority working towards the equivalent of 9 or 10 GCSEs. This sits alongside our commitment to continue exposing our students to contact with local business and industry partners, developing the skills they need to be successful in the workplace and providing them with every opportunity to move forward into their chosen post 16 career path. The impact of the strategies and interventions described will be assessed through evaluation of the opportunities afforded to our students and the analysis of attainment in Level 2 and Level 3 examinations.

- <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-3-curriculum-behaviour-and-pastoral-support>

