

GCSE English Language and Literature at UTC South Durham

In English at UTC South Durham, we intend to inspire and challenge students by encouraging them to become critical thinkers and readers, effective communicators and engaging writers who are able to independently apply these skills across their studies and within the wider world.

Through the lens of the Student Leaver Profile:

English at UTC South Durham supports students to become career and life ready through a project based style to learning where students are able to apply their learning to the real world and develop all six core skills with a particular focus on collaboration and organisation.

Students will have the opportunity to:

- develop a product to support teens with mental health.
- Produce a magazine article in which, through the lens of mental health, they explore the relevance of Macbeth in today's world.
- Work collaboratively in teams.
- Develop presentation skills
- Where relevant, visit the theatre.



Useful links:

Exam Board/Specification Edexcel for both language (EN01) and literature (ET0). Past Papers can be found here:

<https://revisionworld.com/a2-level-level-revision/english-language-gcse-level/english-language-gcse-past-papers/edexcel-gcse-english-language-past-papers>

Revision resources: Students will receive revision menus in the run up to any larger assessments or mock exams to support revision. In addition, the following resources may be useful:

- Stacey Reay – YouTube
- Mr Bruff – YouTube
- GCSE bitesize (BBC)
- Teachers will also provide revision materials on Microsoft Teams

Key dates:

Speaking and Listening exam – June 2024 for Y10 (exact dates TBC).

GCSE English Language/GCSE Literature – Learning Journey 2023-2025

GCSE exams	
Summer 2	
SLP Focus: Organise	Grade booster sessions GCSE examinations end

GCSE exams	
Summer 1	
SLP Focus: Communicate Organise	Developing exam strategies Revision of skills and content of Literature and Language (through the theme of tragedy) GCSE examinations begin

Assessment	Mock Exams: ALL Papers
Spring 2: Heroes and Villains	
SLP Focus: Communicate Organise	Preparation for mock exams Developing exam strategies Revision of skills and content of Literature and Language (through the theme of heroes and villains).

Assessment	Literature Paper 1 and 2 (in sections)
Spring 1: Society and Politics	
SLP Focus: Communicate Persevere Organise	Students will study Unseen poetry. Revision of weaknesses and prepare for March mock exams both language (through the theme of society and politics) and literature.

CAREER AND LIFE READY

Welcome to Year 11	
SLP Focus: Organise and Persevere	Induction: Welcome lesson to include revision strategies, revision of Y10 content and reminder of exam content.

Autumn 1: Gothic and Romanticism	
SLP Focus: Organise Persevere Collaborate	Students will study their final Literature text, Jekyll and Hyde alongside a range of extracts (theme of Gothic and Romanticism). Revision and development of poetry, Macbeth and An Inspector Calls and language skills.

Assessment	Mock Exams: Language Paper 1 and Paper 2
Autumn 2: Gothic and Romanticism	
SLP Focus: Communicate Persevere Organise	Mock exam preparation – language focus (theme of Gothic and Romanticism) Revision of literature content. Remaining Poetry: Edexcel Power and Conflict poetry.

Note: Assessment points are used to inform student progression so AO study is subject to change based on student rates of progress

Mock Exams: Literature Poetry Comparison	
Assessment	Mock Exams: Language Paper 1
Summer 2: AO7, AO8, AO9	
SLP Focus: Communicate, Reflect, Respect	Revision of language skills for Year 10 mock examinations. Poetry: Edexcel Power and Conflict Poetry Cluster.

Assessment	Speaking and Listening exam
Summer 1: AO1, AO3, (AO2)	
SLP Focus: Communicate, Reflect, Organise, Respect	Students will begin their study of poetry: Edexcel Power and Conflict Poetry Cluster. Their focus this half term will be comparison (AO3). Students will also focus on speech writing and prepare for their speaking and listening exam.

Assessment	Full GCSE Language Paper 1
Spring 2: AO4, AO5, AO6	
SLP Focus: Organise Communicate, Reflect	Students will continue to work on Macbeth alongside range of extracts to further develop AO4, revise previous skills and to complete their project.

Assessment	AO2 Literature (Macbeth part a.)
Spring 1: Macbeth and Mental Health	
SLP Focus: Organise Communicate, Reflect	Students will study Macbeth through the lens of mental health and complete a project. They will also study a range of modern and 19 th century extracts. They will continue to develop previous skills and begin work on AO4.

Welcome to Year 10	
SLP Focus: Organise and Persevere	Induction: A 3 week unit to introduce students to fundamental reading and writing skills, GCSE assessment objectives and complete baseline assessment .

Autumn 1: Boys Don't Cry	
SLP Focus: Organise and Persevere	Students will study their first literature text alongside a range of modern and 19 th century extracts to develop AO1, AO5 and AO6. They will also complete a project.

Assessment	AO1, AO2, AO5, AO6
Autumn 2: Boys Don't Cry	
SLP Focus: Organise, Communicate, Respect, Reflect	Students will continue to study Boys Don't Cry and work on their project. They will also continue to develop AO1, AO5 and AO6 as well as beginning to work on AO2. They will also continue to study a range of modern and 19 th century extracts.

Assessment Objectives:

- AO1 – Identify, interpret, synthesise
- AO2 – Analyse Language and Structure
- AO3 – Compare writer's viewpoints
- AO4 – Evaluate the success of writers
- AO5 – Writing for purpose and audience organising and structuring writing
- AO6 – Writing with technical accuracy
- AO7-9 – Speaking and Listening

GCSE Re-sit English Language at UTC South Durham

To equip students with the skills they need to be confident communicators, readers and writers in the context of the English GCSE curriculum, their wider studies and within the wider world.

Through the lens of the Student Leaver Profile:

English Language re-sit at UTC South Durham supports students to become career and life ready through opportunities to develop the 6 core skills alongside course content. We also, where possible, connect student learning to real world application.

Students will have the opportunity to...

- Apply writing skills to cover letters, letter to a landlord etc...
- Apply reading skills to advertising, news articles, political manifestos etc...



Useful links:

Exam board/Specification: Edexcel EN01 GCSE English Language

Revision resources: This link will take you to past papers: <https://revisionworld.com/a2-level-level-revision/english-language-gcse-level/english-language-gcse-past-papers/edexcel-gcse-english-language-past-papers>

Teachers will also provide revision materials on Microsoft Teams

Key dates: Mock Examinations – March 2024

GCSE Re-sit English Language – Learning Journey 2023-2024

Assessment	GCSE exams
Summer 2:	
SLP Focus:	Revision and final exams.

Assessment	GCSE exams
Summer 1: Response to Mock Exams	
SLP Focus:	This half term will focus on revision and development of weaker areas identified by mock exams through the theme of advertising and review.

Assessment	Mock Exams: Both Papers
Spring 2: Revision and developing weaknesses	
SLP Focus:	Students have now covered all skills. This term will focus on revision, developing weaknesses and exam skills through the theme of politics.

Assessment	AO3, AO4 and Paper 2 Writing
Spring 1: AO3, AO4, AO5 and AO6	
SLP Focus:	This half term will develop the more complex Language skills of comparison and evaluation. There will also be a specific focus on transactional writing focused on the theme of application and occupation.

CAREER AND LIFE READY

<h2>Welcome to Year 12</h2>	
SLP Focus: Organise Communicate Persevere	Induction: Students will be introduced to the Edexcel exam specification. Students will also complete a 3 week induction unit covering key skills and culminating in a baseline assessment.

Assessment	Baseline Assessment Language Paper 1
Autumn 1: AO1, AO5 and AO6	
SLP Focus:	This half term will focus on the foundations of success in the English Language course. Students will use a range of texts linked to the theme of Dystopia to develop inference and writing skills.

Assessment	AO1, AO2 and Paper 1
Autumn 2: AO1, AO2, AO5, AO6	
SLP Focus:	This half term will continue to focus on the foundations of success in the English Language course. Students will use a range of texts linked to the theme of classic literature to develop inference, analysis and writing skills.

Assessment Objectives:

AO1 – Identify, interpret, synthesise
 AO2 – Analyse Language and Structure
 AO3 – Compare writer’s viewpoints
 AO4 – Evaluate the success of writers
 AO5 – Writing for purpose and audience organising and structuring writing
 AO6 – Writing with technical accuracy

START

A Level English Language at UTC South Durham

To inspire and challenge students to become analysts and linguists by encouraging them to become critical thinkers and readers able to challenge and consider language use in the world around them. We aim to empower them to think independently, explore areas of interest and engage with both spoken and written language on a deeper level.

Through the lens of the Student Leaver Profile:

English Language A Level at UTC South Durham supports students to become career and life ready through opportunities to develop their core skills alongside learning course content as well as exposing them to language application across a range of real world scenarios.

Students will have the opportunity to:

- Visit a variety of workplaces/environments to study spoken language.
- Carry out a bespoke language investigation tailored to their interests.



Useful links:

Exam board/Specification: AQA English Language (7702)

Revision resources: To be communicated with students and parents during Spring term 2024.

Key dates: March Mock Examinations 2024
NEA (coursework) submission deadline December 2024 (exact date to be communicated nearer the time.)

A Level English Language – Learning Journey 2023-2025

Assessment	A Level Exams
Summer 2: Revision	
SLP Focus:	Final exams.

Assessment	A Level Exams
Summer 1: Revision	
SLP Focus:	Exam preparation and revision of course content.

Assessment	Mock Exams: Both Papers
Spring 2: Child Language and Revision	
SLP Focus:	Students will complete their Child Language unit and begin to revise Language Comparison, Change and Diversity.

Assessment	
Spring 1: NEA and Child Language	
SLP Focus:	Students will complete their NEA Original Writing. Students will continue to study Child Language.

CAREER AND LIFE READY

Welcome to Year 13	
SLP Focus:	Welcome back lessons will cover retrieval of Y12 knowledge and understanding, an NEA progress check for language investigation and an overview of Y13 Learning.

Assessment	
Autumn 1: NEA and Language Change and Diversity	
SLP Focus:	Students will complete their language change and diversity learning and continue to work on their language investigation NEA (coursework).

Assessment	Mock Exams: Analysis and Diversity
Autumn 2: NEA and Child Language	
SLP Focus:	Students will complete their language analysis and work toward their original writing coursework. Students will also begin to study child language.

Assessment	Mock Exam: Analysis
Summer 2: NEA (coursework focus) and revision	
SLP Focus:	Students will begin to work toward their Language Investigation and complete a second original writing practise task. They will also revise content covered so far to prepare for end of year assessment.

Assessment	
Summer 1: Language Analysis, Comparison and Language Change.	
SLP Focus:	Students will continue to focus on language analysis and bring in comparison. They will also begin to study Language change.

Assessment	Language analysis
Spring 2: Language Diversity and Language Analysis	
SLP Focus:	Students will spend 2 lessons each week continuing to develop language analysis. They will spend the remaining 2 lessons each week focusing on ethnicity.

Assessment	Original writing practise and diversity mini essays
Spring 1: Language Diversity, Language Analysis and Original Writing.	
SLP Focus:	Students will spend 2 lessons each week continuing to develop language analysis and beginning to develop original writing skills in preparation for their NEA (coursework). They will spend the remaining 2 lessons each week focusing on ethnicity.

Welcome to Year 12	
SLP Focus: Organise Reflect	Induction: Students will have a short introduction to A Level English Language. This will cover a course overview, key assessment dates, revision strategies and brief coverage of key terminology.

Assessment	Language Analysis – baseline assessment
Autumn 1: Language Diversity and Language Analysis	
SLP Focus: Organise Communicate Persevere Potential excursions linked to workplaces	Students will spend 2 lessons each week learning essential grammatical knowledge and applying it to the analysis of texts. They will spend the remaining 2 lessons each week focusing on language diversity with a focus on social and occupational groups.

Assessment	Diversity – mini-essays
Autumn 2: Language Diversity and Language Analysis	
SLP Focus: Collaborate Organise Persevere Respect	Students will spend 2 lessons each week learning essential grammatical knowledge and applying it to the analysis of texts. They will spend the remaining 2 lessons each week focusing on regional language diversity.

START