

**Job Advert**  
**UTC South Durham**

**Faculty Leader – Welding & Fabrication / Engineering**

**Preparing students for outstanding STEM careers**

**NOR:** up to 600 | **Age range:** 14-19 | **Start:** September 2026

**Salary:** Lead Instructor Scale £39,556 – £51,048

**Can you help support our students to success?**

University Technical College (UTC) South Durham opened in September 2016 and proudly holds the status of the first UTC in the North East. Located at the heart of Aycliffe Business Park, County Durham, we specialise in advanced manufacturing and engineering, delivering a high-quality technical education for 14–19-year olds. Working closely with world-class employers, we provide students with real, relevant workplace experience and were recently graded 'Good' by Ofsted.

**The Role**

We are seeking an ambitious and experienced Welding & Fabrication Instructor / Assessor to join our growing Engineering faculty in a leadership capacity. This is an exciting opportunity for a skilled engineering professional to play a key role in shaping and developing our expanding post-16 technical provision.

The successful applicant will lead on the delivery, assessment, quality assurance and continued development of the Level 2 Performing Engineering Operations (PEO) qualification through the awarding body EAL, while also supporting the strategic growth of the wider Engineering curriculum.

In addition to teaching and assessment responsibilities, the successful candidate will undertake Internal Quality Assurance (IQA) duties, act as Centre Coordinator for EAL programmes, line manage colleagues within the engineering team, and contribute to curriculum planning, quality improvement and employer engagement activities.

This role would suit an individual with strong industry experience and leadership potential who is passionate about developing learners into skilled, work-ready engineering professionals.

Our sponsors, Hitachi Rail, Gestamp Tallent and the University of Sunderland, are committed to creating an outstanding school that will provide a talented young workforce for companies in the North of England. If you have the expertise and commitment to make a life-changing impact on our students then we would like to hear from you.

*We are an equal opportunities employer and we are committed to safeguarding and promoting the welfare of children.*

**Closing date:** Friday 19<sup>th</sup> June, 12.00noon | **Interviews:** TBC

***No agencies please.***

## Job Description

### UTC South Durham Faculty Leader – Welding & Fabrication / Engineering

<b>Job title:</b>	Faculty Leader
<b>Employer:</b>	The Durham UTC Limited
<b>Responsible to:</b>	Vice Principal
<b>Salary in range:</b>	Lead Instructor Scale

## Key Responsibilities

### Teaching and Assessment

You will deliver and assess a range of mandatory and specialist practical units within the Level 2 PEO qualification, including:

### Mandatory Units

- Health & Safety in Engineering
- Working in an Engineering Environment
- Communicating Technical Information

### Specialist Practical Units

- MAG (MIG) and TIG welding
- Platework fabrication
- Sheet metalwork
- Plasma cutting and associated fabrication processes

You will ensure teaching and assessment are engaging, industry relevant and aligned to awarding body standards.

### Leadership and Quality Assurance Responsibilities

As a Faculty Leader within Engineering, you will also:

- Lead and coordinate the delivery of the Welding & Fabrication pathway
- Undertake Internal Quality Assurance (IQA) activities to ensure consistency and compliance across the programme
- Act as Centre Coordinator for EAL qualifications, maintaining awarding body requirements and supporting external quality assurance visits
- Line manage and support colleagues within the PEO/Engineering department, contributing to staff development and performance management
- Support curriculum planning, timetabling and resource management
- Drive continuous quality improvement through learner progress monitoring, achievement analysis and standardisation activities
- Further develop the engineering programme in response to employer needs, local skills priorities and learner demand
- Build and maintain strong relationships with industry partners and apprenticeship employers

- Support recruitment, learner engagement and progression opportunities across the Engineering provision
- Contribute to the strategic growth and future direction of the Engineering faculty

As part of a teaching team, you will provide the services below:

### **1. Delivery and Assessment of curriculum**

- Consistently deliver high quality, well-structured lessons which inspire, motivate and challenge students.
- Promote industry standard outcomes and ensure students become competent in the unit of study.
- Demonstrate industry standard knowledge of materials and processes, promote good H&S practices and control the engineering environment effectively.
- Adapt teaching to respond to the strengths and needs of all students.
- Make accurate and productive use of assessment.
- Develop teaching and learning strategies in line with the UTC T&L priorities and core pedagogy.
- Engage in the College wide CPD programme to develop T&L and professional practices.
- Deliver and assess content across some of the following units –
  - Safe working practices.
  - Carrying out engineering activities.
  - Communicating technical information.
  - Producing Platework components and assemblies (>3mm).
  - Producing sheet metal components and assemblies (<3mm).
  - Preparing and using manual TIG or MIG welding equipment.

### **2. Support all areas of Engineering across the UTC**

- Support colleagues and students across the UTC with technical expertise.
- Work with teaching staff to ensure the smooth running of the Engineering Hall and all aspects of technical learning.
- Support staff and students with any additional projects or competitions that may be entered.
- Promote good housekeeping and organisation of technical areas across the UTC

### **3. Additional duties**

- Act with integrity and ensure a high standard of care and safeguarding for all our students.
- Be aware of and comply with health and safety rules and legislation, ensuring the safety of students, staff and visitors at all times.
- Contribute to the overall ethos and aims of the UTC and actively contribute to support the delivery of the Student Leaver Profile.
- Act in compliance with data protection legislation in respecting the privacy of personal information.
- Comply with the principles of the Freedom of Information Act 2000 and GDPR in relation to the management of UTC records and information.
- Undertake additional duties as may be reasonably directed by the Principal where they meet the priorities of the UTC.

## A Growing Programme with a Strong Future

Recruitment to our Post-16 Pre-Apprenticeship Programme has exceeded expectations this academic year, making this an exciting time to join UTC South Durham. This programme is a key growth area for the organisation, with learner numbers expected to increase year on year.

Looking ahead, we plan to expand our engineering offer beyond Fabrication & Welding, CAD and Mechanical Engineering to include:

- Electrical Installation
- Additive Manufacturing
- Engineering Maintenance

As our provision grows, we also anticipate the further development and expansion of our engineering facilities and resources.

The successful candidate will therefore play an important role in shaping the future direction of technical education within the UTC.

## About the Team and the Learners

You will join a highly experienced Engineering team delivering the full Level 2 PEO Diploma. This course is designed for learners who have not yet secured an apprenticeship, enabling them to complete their Level 2 qualification and progress directly into Level 3 apprenticeships and employment opportunities.

Our industry partners fully endorse the programme and recognise it as an effective pathway for preparing learners who are skilled, motivated and work-ready.

## Safeguarding and Equality

UTC South Durham is an equal opportunities employer and is committed to safeguarding and promoting the welfare of children and young people. All appointments are subject to appropriate safeguarding checks.

## A Different Kind of Engineering Career

### What you'll get:

- **Sociable hours** — regular daytime hours, Monday to Friday
- **Competitive salary** with a generous **Local Government Pension Scheme**
- **Job security** in a growing, well-funded programme
- **The chance to pass on your skills** to the next generation of engineers

## Make a Real Difference to the Region

The North East has a proud engineering heritage — and a real need for skilled, work-ready apprentices. As an Instructor here, you won't just be teaching; you'll be shaping the careers of young people who go on to work for the manufacturers and engineering firms across County Durham and beyond.

Many of our learners are one qualification away from securing a Level 3 apprenticeship. Your expertise could be the thing that gets them there.

UTC South Durham is committed to safeguarding and promoting the welfare of children and young people. We expect all employees and volunteers to share this commitment.

**Closing date:** 12.00noon Friday 19th June 2026 | **Interviews:** tbc

To arrange an informal discussion, please email: [steve.bennett@utcsouthdurham.org](mailto:steve.bennett@utcsouthdurham.org)

Further information and application form downloadable from:  
<https://www.utcsouthdurham.org/home/staff-information/current-staff-vacancies>

***No agencies please.***

## Person Specification

### Faculty Leader – Welding & Fabrication / Engineering

The Student Leaver Profile is the cornerstone of our values, ethos and culture. It was created by our wider community of staff, students, parents, community and business leaders. We have an aspiration that all students leave us with the following things making them employable young people ready for the world of work.

We expect that all staff work toward achieving the Student Leaver Profile with our students.

The SLP has three elements:

- **Subject Knowledge and Technical Competence** – this is our curriculum offer and specialist STEM learning
- **Experiences** – This is aligned to our Careers Programme and Employer Engagement
- **Core Skills** – Our students are asked to develop their core skills in these six areas.

More can be found on our website: [www.utcsouthdurham.org](http://www.utcsouthdurham.org)

Subject Knowledge and Competency	Essential	Desirable	Evidence
Appropriate level three qualification	√		Certification
Degree or equivalent		√	Certification
Undertaken relevant CPD	√		Application
Knowledge of materials and processes covered in the units delivered as part of the course	√		Skills test during interview

Experience	Essential	Desirable	Evidence
Experience of working in an educational environment	√		Application/reference
Experience of dealing with a wide range of stakeholders to develop and maintain effective relationships	√		Application/reference/interview
Experience of working in a customer service led industry		√	Application/reference/interview
Experience of advising, guiding, coaching young people	√		Application/reference/interview
Good knowledge of the engineering industry	√		Application/reference/interview
Experience of using materials and processes covered in the units delivered as part of the course	√		Application/reference/interview